

Kilmer Community
Meeting

Thursday, 8/20/20

6:00 - 7:00 pm





Community Meeting Agenda

- I. Share Highlights from the Family Survey
- II. Provide Updates on BPS Reopening Plan
- III. Update on Kilmer Reopening Plan
- IV. Outline Next Steps for Families
- V. Q and A

Zoom Meeting Norms

- If you feel comfortable doing so.. Please turn your “video” on.
- Please keep yourself “muted” to ensure that all participants can hear the presentation
- If you haven’t done so already, please type in your name so that I know who you are
- Be patient and take Deep Breaths!





Meeting Goals

- To provide a brief overview of our Parent Survey Data
- To update the Kilmer Community on the BPS Reopening Plan
- To update the Kilmer Community our Reopening Plan
- To provide answers to some of your questions (as best as I can)



Family Survey Data: Comments

The most challenging part of schools reopening will be making **children** wear **masks** , stay 6 feet away. We cannot continue to live like this. We cannot live in **fear** . **Children** learn through facial expressions, close interactions with **teachers** and other **students** .

Students need to be on a regular school schedule for all subjects, as if they were **face to face** , which includes special education services. **Students** will take regular breaks. Other schools are doing it with success.

My older child has an **IEP** and I am worried she will not get the full supports her **IEP** stipulates (1:1 academic and executive functioning support multiple times a **week**). I ideally want her to have the full supports written into her **IEP** . I would also like to see more focus on social/emotional health for all **kids** specifically related to COVID.

I think we **need** to change **instruction** and assessment to allow for flexible **time** schedules. Many **parents** are also **teachers** , so 9-1 is a busy **time** to monitor our **kids** while teaching our own classes. It would **help** to offer supplemental materials or instructional videos so that **kids** are able to rewatch with **parents** for additional instructional support.

Updates on BPS Reopening

BPS READY- Learning Model Choice

- **On August 19th:** launch of family communication asking each family what learning model they choose for each student
- **August 19th - 28th:** targeted outreach and follow up with families
- If families do not respond, we will schedule students into the hybrid model with transportation, if applicable

Family Choice

Learning Model

- Remote learning
- Hybrid learning

Transportation

- Opt in to transportation
- Opt out of transportation

Updates on BPS Reopening Plan

BPS READY- Hybrid Model

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Student Group A						
Student Group B						
Student Group C						
Student Group D						

Hybrid Teaching Explained

- 1:1 Technology architecture as key delivery method of instruction
- Independent Practice
- Project based learning
- Team-based and large group
- Small group
- Arts, PE, Outdoor Play, etc
- Social Emotional Learning
- Varied models as we learn and grow in this new normal and share / calibrate quality across schools

Updates on BPS Reopening Plan, 2nd Draft

BPS READY- Hybrid A/B

On-Campus Day of Learning for K2 - Grade 5		Remote Day of Learning for K2 - Grade 5	
7:15-7:45	Arrival	9:15-9:30	Morning Meeting (Virtual Class)
7:45-8:00	Morning Meeting / Advisory	9:30-11	Literacy Independent Work -Independent Reading -Writing (Asynch) -Close/Focused Reading (Asynch) -Strategic Small group reading with Teacher
8:00-9:15	Literacy		
9:15-9:30	Movement / Brain Break		
9:30-10:15	Science		
10:15-10:30	Snack	11-11:30	Literacy (Virtual Class)
10:30-12:00	Math	11:30-12	Brain Break
12:00-12:50	Lunch / Recess	12-12:20	Math Lesson Launch (Virtual Class)
12:50-1:40	Specials / Electives	12:20-1:00	Math (Asynch)
1:45-2:35	Read Aloud (Non-Fiction - Social Studies / History)	1:00-2:00	Lunch Break
2:35-3:15	Number Stories	2:00-2:30	Science (Asynch)
3:15-3:45	Dismissal	3:00-3:30	Social Studies / History Reading (Asynch)
3:45 - X	After School Programming -		

A Day in the Life

- Daily instruction across all content areas during both remote and on-campus days.
- Teachers strategically toggle between screen and students
- Use of familiar online tools like Google Classroom, Zoom, and some new tools to improve the remote learning experience (SeeSaw, NearPod,)
- Dedicated on-campus time for Tier 1 supports, and Tier 2/Tier 3 interventions, Resource
- Multilingual family e-comms

Updates on BPS Reopening Plan

BPS READY- Hybrid C

Hybrid C Teaching Explained

- Students learn with their Hybrid A peers on Mondays and Tuesdays and their Hybrid B peers on Thursdays and Fridays for Tier 1 instruction on campus
- Small group instruction for Tier 2 and Tier 3 supports on campus provided by special educators, and ESL teachers, for SWD, EL, ELSWD as appropriate
- Related services available on campus

Hybrid C Teaching Explained

- Remote Wednesdays - Families may opt in to Equity Pods
- Project- based Learning
- Synchronous remote instruction, alongside general education peers in Hybrid A/B
- Small group, targeted instruction on IEP goals, ELD skills
- Additional independent practice

Updates on BPS Reopening Plan, 2nd Draft

No matter which of the available options parents choose for their student(s), BPS currently expects that any hybrid model involving in-person learning will be phased in as follows:

- **Grades 1-12 start school on September 21** but all are learning online and taught remotely, not in school buildings, until their grade level is rolled in as specified below.
- **First In: Grades PreK (K0/K1/K2) - Kindergarten** start school on September 23rd. Students who have opted into Remote Learning start remotely; Students who have opted into either Hybrid A/B or Hybrid C come back to school within the hybrid model (half on campus, half learning remotely), as assigned.
- **Second In: Grades 1-8** come back to school within the hybrid model (half on campus, half learning remotely) on September 28th.
- **Third In: Grades 9-12** come back to school within the hybrid model (half on campus, half learning remotely) on October 5th.



Kilmer Reopening Plan

- We have created a Kilmer Reopening Team!
- 20 staff members have joined the team!
- We broke up into a Lower and Upper Team
- Each campus based team is divided up into smaller focus groups
- We are meeting twice next week
- Still waiting for clarity on what our actual plan will include
- Families and students will be invited to join the team once we have more clarity on what we need to “turn in”



Kilmer Reopening Plan

- We have filled a facilities document with teacher input that includes: our physical buildings, food distribution, and transportation
- We are starting to get some clarity on: Curriculum Pacing Guides, Assessment Plans/Expectations, K0 - 2nd classroom configurations, supports for our students that requires ESL services, and more strategies for supporting students and adults social and emotional needs.
- Still waiting for clarity on SPED Services, Hybrid Learning, and answers to many of our questions



Next Steps for our Families

All families are expected to make a choice by
Friday, August 28th

We are very well aware of the challenges on
making a choice based on minimal
information!



Next Steps for our Families

Dear Parent/Guardian of [Student Name],

For the start of the 2020-2021 school year, you can choose the learning model that works best for your children. You can find more information about the choices at www.bostonpublicschools.org/reopening. Every student has a personalized link to the form, so you will be able to make individual choices for your children.

This fall, **students can learn in a remote model or a hybrid model**. In the remote model, students learn online from home full-time and will use technology to access lessons and classwork. In the hybrid model, students attend school in-person two days per week and learn remotely online three days per week. Both models will require students to have access to a laptop and the internet.

On the form, the first question asks you to select a learning model for the fall. The second question asks if you plan to use yellow bus transportation. You must complete the form for each BPS child in your household.

To submit the form, please click the link below by **August 28**. You can use a computer, tablet, or smartphone to access the online form.



Next Steps:

- Continue to share new information as it becomes available
- Kilmer Planning Team will continue to create our plan and we will share our draft as needed
- Host another community meeting specifically for families whose child as a special need, requires ESL services, and/or has an IEP, once we get more clarity from the district
- Host another community in new information is provided



Next Steps for our Families

-IF YOU DID NOT GET THIS EMAIL.. PLEASE LET US KNOW AND EMAIL reopening@bostonpublicschools.org or the Transportation Hotline at 617-635-9520.

-Ms. Moses and I will monitor our family response rates to ensure that ALL of our families have made a choice

-If you are unsure as to what choice you should make.. I suggest choosing the Hybrid and if need be you can make an adjustment to your choice as more information becomes available, BPS will offer families “choice points” throughout the year.

-Feel free to reach out me at: jfoley3@bostonpublicschools.org



Q & A

If you have a question, please type it into the “Chat Box”. I will do my very best to answer your questions. If I can’t answer your question and/or do not get to your question, I will answer it ASAP!